

Services to Libraries Report

May 2016 – September 2016

Our federal funding agency, The Institute of Museum and Library Services

Part II: Grants to States

The Grants to States program is the largest source of federal funding for library services in the U.S. Using a population-based formula, more than \$150 million is distributed among the State Library Administrative Agencies (SLAAs) every year. SLAAs are official agencies charged by law with the extension and development of library services, and they are located in:

- Each of the 50 states and the District of Columbia;
- The Territories (Guam, American Samoa, the Commonwealth of Puerto Rico, the Commonwealth of the Northern Mariana Islands, and the U.S. Virgin Islands); and
- The Freely Associated States (Federated States of Micronesia, Republic of Palau, and the Republic of the Marshall Islands).

Funding

The Grants to States program allocates a base amount to each of the SLAAs plus a supplemental amount based on population. For each of the 50 states, Puerto Rico and the District of Columbia, the base amount is \$680,000 each, and for the U.S. Territories the base amount is \$60,000 each. You can see [recent allotments for all the states here](#). To find out more about how funds are used in each state, visit the [state profile page](#).

The Institute of Museum and Library Services (IMLS) supports the full range of libraries, including public, academic, research, special and tribal, and the full range of museums including art, history, science and technology, children's museums, historical societies, tribal museums, planetariums, botanic gardens and zoos.

For more information about the IMLS Grants to States program:
<https://www.ims.gov/grants/grants-states>

LSTA-specified Grants to States Priorities (20 U.S.C. § 9141)

1. Expand services for learning and access to information to support needs for education, lifelong learning, workforce development, and digital literacy skills;
2. Establish or enhance electronic and other linkages and improved coordination for libraries and entities to improve access.
3. Provide training and professional development for library workforce;
4. Enhance efforts to recruit future professionals;
5. Develop public and private partnerships with other organizations;
6. Target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds;
7. Target library and information services to persons having difficulty using a library and to underserved urban and rural communities;
8. Develop library services that provide all users access to information networks; and
9. Carry out other activities consistent with the purposes set forth in section 9121, as described in the SLAA's plan.

Summary of Activities

May 2016 to September 2016

2015-16 Grant Cycles, including Digital Literacy and Washington Rural Heritage Grant Cycles Activity

Jeff Martin
Maura Walsh
Elizabeth
laukea Evan
Robb
Carolyn
Petersen

Update on 2016 grant cycles:

2016 Digital Literacy: WSL has made new awards to Asotin County, Kalispel Tribe, King County Rural Library District, Nine Mile Falls School District, North Central Regional Library, North Thurston Public Schools for Lacey Elementary, Quilcene School District, Tumwater School District for East Olympia Elementary, Washington State School for the Blind, and Whitman County. Contracts are currently being executed.

2016 Washington Rural Heritage: New awardees are Asotin County, Fort Vancouver Regional Library District, North Olympic Library System, Whatcom County for Sumas, Whatcom County for Deming, and Whitman County. We are in the process of executing these contracts as well.

2016 Digital Collection Metadata Enhancement and Remediation – pilot Project made four awards to Evergreen State College for Daniel J. Evans Library, North Olympic Library System for Port Angeles, Western Washington University for Western Libraries, Heritage Resources, and Whitman County Library for Colfax Library.

Refreshing School Libraries made 204 awards last May. We are reimbursing each school up to \$1,000 for print nonfiction books. The agreement period ends 10/31/16.

We are currently giving both materials and reimbursement funds in Microsoft Imagine Academy projects for coding programs and Microsoft Office Specialist (MOS) certification. We continue to accept applications and will fund projects until funding and materials are exhausted. We have made eight awards in the last month.

Ask WA

Nono Burling

Burling continued to work with member libraries on virtual reference tools. She negotiated with QuestionPoint to adjust next year's pricing and is considering a possible transition. She is researching alternative software for virtual reference hosting. Here's what the schedule looked like:

- Continued to work with member libraries on the QuestionPoint Shift planning tool.
- Ask WA Advisory Committee meeting 4/ 12 – 10 in attendance (online)
- Attended WLA to expose librarians to new software choices. 4/28-29 met individually with 10 librarians. (Spokane)
- Organized and hosted Collaborative VR online meeting. 5/9 - 7 in attendance.
- Attended and presented at CLAMS Conference about potential software change, Bellevue College, 5/19 +/- 45 in attendance.

Ask WA

<p>Nono Burling</p>	<ul style="list-style-type: none"> • Was invited to present and attended Whatcom County's meeting on Virtual Reference 6/13 – 7 in attendance representing 5 different public and academic libraries. (Bellingham Technical College) • Worked with Oregon's VR Coordinator to help them with their software transition to QP • Train CWU's new 24/7 librarian using an online platform 8/3 • Train CWU's new QP Admin using an online platform 8/4 • Ask WA Training both one on one and small group 8/26 – 6 people trained (Central Washington University) • Created Best Practices video for Ask WA Librarians • Updated all videos for New Libraries manual to reflect new interface. <p>Burling is currently working on a new RFQQ.</p>
<p>Digitization, collection, management & administration, website design</p> <p>Evan Robb</p>	<p>At the end of July, we went live with the (new) Northwest School Collection, produced through a collaborative grant-funded project led by the La Conner Regional Library in partnership with the Museum of Northwest Art and Western Washington University Libraries, Heritage Resources division. The collection features the personal archives (correspondence, photos, art samples, clippings) of 3 prominent Washington artists behind the Northwest School (art movement). Collection URL: http://www.washingtonruralheritage.org/cdm/landingpage/nwschool. Collection includes 239 items.</p> <p>Robb worked with the Port Angeles Public Library to add 16 oral history audio recordings to its North Olympic Heritage Collection. These were recently produced by the library as part of its celebration of the 100 year anniversary of the National Park Service. The recordings feature Clallam County residents reminiscing about their experiences visiting, working, and living in national parks throughout the U.S. Collection here: http://www.washingtonruralheritage.org/cdm/search/collection/nols/searchterm/Sound/field/type/mode/exact/conn/and/order/title</p> <p>Robb also worked with 2015-2016 sub-grantees to add approximately 600 newly digitized items to the WRH repository.</p>
<p>E-rate Consulting</p> <p>Gary Bortel</p>	<p>Bortel continues to work with Washington libraries participating in the federal E-rate discount program. The second application filing window closed on July 21. Thirty library systems filed applications using the new E-rate Productivity Center (EPC) online system. Work now shifts to answering questions posed by the USAC Program Integrity Assurance reviewers.</p>
<p>Gaining STEAM Lego Mindstorm EV3 Workshop / Circulation Kits</p>	<p>In our continuing effort to provide relevant hands on Science, Technology, Engineering, Arts, and Math (STEAM) technology learning tools to public and tribal libraries, the Washington State Library / Library Development has created several Gaining STEAM Circulation Kits. These kits are available by request for four to six weeks depending on the kit. Each kit involves customizing shipping containers to safely house equipment such as laptops, mobile devices, or other electronics. Recently, Olayvar has completed two Lego Mindstorm EV3 Robotics Kits, and two Ozobot 2.0 Robotics Kits which are now being circulated. The extreme popularity of our circulation kits creates</p>

Gaining STEAM Lego Mindstorm EV3 Workshop / Circulation Kits Joe Olayvar Evelyn Lindberg	<p>a long waiting list, so having two kits each helps minimize the wait period. Based on the current waiting list, each kit will be out in circulation for at least 1.5 years.</p> <p>Due to the higher learning curve of the Lego Mindstorms EV3 Programming, a series of in person classes were provided at regional locations across the state earlier this year in preparation of public and tribal libraries receiving the Lego Mindstorms EV3 Robotics circulation kits. The intent was to demystify the EV3 Programming aspects and demonstrate various ways individual libraries could host their own programming sessions for their communities. As much of a success this STEAM outreach was, there were still library staff who simply could not attend a session near them, but are participating in the lending program. Because of this, and the fact that there's a long waiting period for some libraries to receive one of the EV3 Robotics Kits, we are in the process of creating a self-paced tutorial. This tutorial will consist of both printed and video instructions and demonstrations that cover the basics of EV3 robotics programming. The goal is not only to provide relevant and readily available training for those within our state, but nationally as well.</p>
Institutional Library Services (ILS) Laura Sherbo	<p>June 15 was Kathleen Benoun's 35th anniversary of service at the Western State Hospital branch library.</p> <p>Coverage at the Clallam Bay Corrections Center branch library continued due to the vacant Library Associate position and coverage began at the Coyote Ridge Corrections Center branch library due to the vacant Library Associate position. ILS staff has been stretched very thin during this time period.</p> <p>ILS staff have spent a considerable amount of time selecting much needed library materials for purchase with the much appreciated LSTA variance funds.</p> <p>Programs during this time period included one ILS Reads book discussion group at Stafford Creek Corrections Center and one poetry reading at the Washington State Penitentiary. A Reentry Resources program was co-hosted by WSL staff and Walla Walla Community College at the Washington State Penitentiary.</p>
Libraries as Open Education Leaders Shirley Lewis	<p>We renewed the contract for the third and final year of this project.</p>
Microsoft Imagine Academy Elizabeth laukea	<p>As of the end of April, there were over 23,500 users of online learning, and 29 Microsoft Office Specialist certification testing partners. MOS (Microsoft Office Specialist) certification is really picking up. In our current reporting period (July 2015 – present) we've proctored 1864 exams, with 726 passed, for a pass rate of 39%, which is on par with Certiport's averages. We have one partner, Pierce County Library System that offers the MTA (Microsoft technical Associate) certification exam at their RallyPoint/6 OpenLab facility, which serves current and former service members and their families. Of the 209 exams they've given there this year, 131 resulted in certification – a pass rate of 63%!</p> <p>This quarter, we are revisiting our program with King County government, working to facilitate MOS certification exams for their employees given through Seattle Public Library's Central Library and King County Library System. Efforts to bring more public libraries onboard to offer MOS</p>

Microsoft Imagine Academy

Elizabeth
laukea

certification testing continue, with Seattle Public and Yakima Valley Libraries now transitioned to their own testing. Next quarter, we hope to add the Timberland Regional, North Olympic, and Kitsap Library Systems. Other activities in support of the program included:

- Presented the first ever train-the-trainer workshop for “Coding Flatverse with Microsoft TouchDevelop” (32 attendees) as a full-day WLA pre-conference, and recorded a video introduction for the curriculum to be used in an Imagine Academy online course. This curriculum is the first in a series Microsoft is developing specifically to support libraries, based on a clubs and camps model.
- Presented a conference session at the 2nd annual Building Bridges conference (25 attendees)
- Attended the Washington Homeschool Organization convention June 17-18, at the WSL booth, promoting Microsoft Imagine Academy and Microsoft certification.
- MOS testing was held at the Port Angeles Library for Peninsula College students and Port Angeles area residents June 6-8, at Wenatchee Valley College on June 13th, and at Highline College on June 22nd. Participating students were the first at those schools to benefit from the opportunity to earn MOS certifications in conjunction with completing their instructor-led College level courses on Microsoft Office applications – free of charges or additional fees. Although WSL provided the testing at these events, I anticipate instructors at the schools will do so in the next academic term.
- Speaking of MOS in the classroom, Edmonds Community College was the 3rd school (in addition to Lower Columbia College and Bellingham Technical College) where MOS exams are given in the classroom, by instructors teaching Office applications. Other schools on the brink of incorporating MOS certification into their course curriculum include Bates, Big Bend, Clark, Clover Park, Highline, Olympic, Peninsula, Pierce (Ft. Steilacoom and Puyallup campuses), and Wenatchee Valley (Wenatchee and Omak campuses).
- The first round of Microsoft Imagine Academy 2016-2017 grants will soon be awarded. The purpose of this grant cycle is to provide funding to Washington State Library Microsoft Imagine Academy Program members (public and tribal libraries, and community and technical colleges) to support Microsoft Imagine Academy projects. Applicants have the opportunity to apply for equipment supplied by the State Library, funding to purchase equipment of their own choosing, and materials to support computer coding programming and Microsoft Office Specialist (MOS) certification. Projects should meet at least one of the following objectives:
 - Promote or support individual learning or group instruction of computer programming (coding)
 - Promote or support learning or instruction of Microsoft Office applications or other technology
 - Promote or support success for individuals to achieve Microsoft Office Specialist (MOS) or MTA (Microsoft Technology Associate) certifications
 - Enable or increase your library or College’s capacity to be a Certiport Authorized Testing Center (CATC) for MOS or MTA certification.

Overall funding to support this grant cycle is \$175,000, with a limit of \$4,500 per application. It is anticipated that more than 30 applicants may receive awards. Grants are accepted continuously and will be reviewed every 2 weeks and awarded as funding remains.

<p>Microsoft Imagine Academy</p> <p>Elizabeth laukea</p>	<p>What's on the horizon?</p> <ul style="list-style-type: none"> ▪ "Coding Flatverse with Microsoft TouchDevelop" will be offered at the WALE conference as a half-day post-conference. ▪ Continued outreach to instructors at remaining community and technical colleges that teach Office applications, but who don't yet offer MOS certification in their classrooms. ▪ Continue to work with the Washington Achievement Council's Washington State Assessing and Awarding Credit for Prior Learning Work Group for certification, specifically MOS and MTA, to be recognized by the State's community and technical colleges for credit for prior learning, not just for exemption from program requirements, but for certified individuals to receive actual college credits. Things are looking positive for this being included in the next version of the Group's 'Assessing and Awarding Credit for Prior Learning: A handbook for faculty and staff' with sample mapping coming from Colleges that already have this in place. We believe that this will not only drive up demand for new certifications (which are highly sought after by industry), which will fuel the State Library's Microsoft Imagine Academy program, but also be of tremendous benefit to the thousands of high school students graduating with multiple certifications as a result of OSPI's program. ▪ Outreach to businesses and municipalities to promote MOS certification to incumbent workers, and to include holding MOS certification in one or more Office applications as recommended or required in their job postings and position descriptions.
<p>Professional development and outreach</p> <p>Nono Burling Diane Hutchins Elizabeth laukea Joe Olayvar Carolyn Petersen Evan Robb Will Stuivenga WTBBL staff</p>	<p>Meetings</p> <p>Burling and Schollmeyer hosted OSOS Social Media group meeting 3/31 – 12 in attendance Simmons, Schollmeyer and Burling attended the Washington State Government Social Media Summit on 6/17 at the L&I headquarters in Tumwater.</p> <p>Services and Training</p> <p>Lewis worked with Tom Bihn, a Seattle manufacturer of back packs and other luggage items, to contact small public and tribal libraries about the company's willingness to donate back packs to carry subject collections and items for check out. Ritzville Public Library has worked with this company and received donations. Back packs subject collections include books about fishing and fishing equipment, for example.</p> <p>Robb provided digitization training for new sub-grantee from the Sumas branch of WCLS. Trained 1 individual on using a scanner to scan to project specifications, and in creating preliminary metadata.</p> <p>Burling coordinated the Teen Video Challenge We had many more entries than any previous year. She worked with the winner's teacher and the teen librarian at Bellevue Library to coordinate prize distribution and publicity. See it all at http://www.sos.wa.gov/library/libraries/projects/summerreading/videochallenge.aspx</p>

Professional development and outreach

Petersen is finishing her second term on the Association for Rural and Small Libraries board where she serves on the Executive Committee as Secretary and as chair of the Membership Development committee.

Lindberg made comprehensive update to the Public Library Policies resource page. This involves systematically scouring Washington state public library websites for additional online resources to add to the policies page, checking existing links for currency and making necessary updates. Total number of linked resources is now over 1600.

<http://www.sos.wa.gov/library/libraries/libDev/policies.aspx>

Hutchins served as the ad hoc representative for WSL on the Early Learning Public Library Partnership (ELPLP) Steering Committee.

Robb continued to work with representatives from Orbis Cascade Alliance on their hiring of a Metadata Applications Librarian to support their metadata harvesting/DPLA service hub grant from the Oregon State Library ("Building Digital Collections Capacity for the Northwest"). I will be involved with guiding the work of that contractor; text from OCA's application: "Evan Robb of the Washington State Library's Rural Heritage Program will be involved in the selection and design of scripts, workflows, documentation, and training to ensure that all elements are re-usable for maximum impact during and after the project." I have also reached out to staff at the DPLA to organize a webinar for Pacific Northwest librarians. Gretchen Gueguen, Data Services Coordinator for the DPLA will be present at a training providing an overview of the DPLA Metadata Application Profile and associated data model to Northwest library staffers in late October, 2016. The video will be archived and made available for viewing later, on the DPLA website.

Visits

Lewis made site visits to Sprague and Ritzville Public Libraries.

Bortel made four visits to Kalama Public Library to assist with network configuration, delivery and configuration of WSL surplus tablets and training on general use Koha & cataloging. This is part of our Technology Consulting/ Koha ILS Proof of Concept Project

Publications

Lewis wrote and added links to materials for Olympics of the Mind and Body, an adult summer reading program for each working day in June, July, and August. Each entry contained ideas of places to see, activities to try, or books to read in Washington. These items were used as a blog post and some were built upon for WSL's Facebook and Twitter feeds.

Hutchins wrote the foreword for, and was included in acknowledgements for, **Supercharged Storytimes: an early literacy planning and assessment guide** by Kathleen Campana, J. Elizabeth Mills, and Saroj Nadkarni Ghoting; published by ALA Editions, an imprint of the American Library Association (Chicago: 2016). Released on May 10, 2016.

Professional Development Grants Maura Walsh Shirley Lewis	<p>We have awarded four additional Professional Development (PD) grants this quarter. These sub-recipients will participate in in-house training at their libraries or attend specialized training or conferences. We plan to make part of their reports available so other libraries can take advantage of the sub-recipient's experience. We continue working to publicize these grants so that more libraries will take advantage of them.</p> <p>We've organized a new professional development grant cycle to support training for public library trustee boards of trustees. These new funds will allow public libraries to provide training for their library boards at the board members' convenience with preference given to cooperative training among/between boards. Funds will be available October 1, 2016. News of these grants was well received at the August trustee training workshops. Further promotion will begin in September.</p>
Public Library Statistics Evelyn Lindberg	<p>Lindberg submitted FY2015 Public Library Statistics to Census for the PLSC (Public Library Statistics Cooperative) Program qualifying the State Library for the Keppel award for prompt submission of high quality data.</p> <p>Background: We collect Public Library Statistics every year and send a subset of the data off to IMLS. Cooperatively all the states and territories agree on what this national set of statistics will look like and how it will be defined each year. Collectively we are known as the Public Library Statistics Cooperative (PLSC) and meet annually in December (on IMLS's dime).</p> <p>The State Report is available at http://www.sos.wa.gov/library/libraries/libDev/publications.aspx#WASstats,</p> <p>The National Report and datasets are available at https://www.imls.gov/research-evaluation/data-collection/public-libraries-survey.</p>
Public Library Trustee Training Shirley Lewis	<p>June & July – organized public library trustee training: hired Ruth Metz of Ruth Metz Associates as workshop trainer, worked out topics to be covered and program, made arrangements for meeting rooms, etc.</p> <p>August 16, Spokane – 13 attendees from Asotin County Library, Neill Public Library (Pullman), Whitman County Library, Ritzville Library District #2, North Central Regional Library, Pend Oreille County Library District, Spokane County Library, and Stevens County Rural Library District.</p> <p>August 18, Richland – 9 attendees from Mid-Columbia Libraries, Richland Public Library, Walla Walla County Rural Library District, and North Central Regional Library.</p> <p>Topics covered included board self-evaluation and evaluating the director. The workshops were well-received by attendees. Two more workshops are scheduled for September 20 in Everett and September 22 in Kelso.</p>
Rural Libraries Shirley Lewis	<p>We evaluated applications for scholarships to attend the 2016 Association of Small & Rural Libraries (ARSL). We selected two scholarship recipients:</p> <ul style="list-style-type: none"> • Elizabeth Hines of Sprague Public Library • Kathy Buchholtz, Colfax Branch, Whitman County <p>The conference will take place in Fargo, North Dakota from October 27-29, 2016.</p>

<p>Social Media and Library 21 Initiative</p> <p>Nono Burling Diane Hutchins Will Stuivenga Shirley Lewis Joe Olayvar Evan Robb et al.</p>	<p>Between the lines Blog - 38 blog posts (not including Clippings and WSL Updates)</p> <p>Facebook – 269 posts, New followers: 169, Reach over this period 127,541</p> <p>Twitter – 527 tweets, An average of one new follower a day with total impressions for this time period 244,386.</p> <p>Pinterest – Many new pins added to several boards.</p> <p>Flicker – 319 new pictures uploaded.</p> <p>Storymap – New Storymaps “Historic Fire Lookouts of Washington” using State Library collection photos. The Future STEMs from Reading Grant.</p> <p>Videos created: Standing on the Shoulders of Giants</p> <p>The robot videos were the brainchild of Lewis, with Olayvar and Burling carrying out the tech. One day at the Washington State Library (robots) Robots in the Library – Join the crowd. Valentine’s Day</p> <p>WSL Updates Sent out weekly and special edition WSL Updates emails on funding and training opportunities and other library news to 1100 subscribers on our listserv.</p> <p><i>These statistics do not include WTBBL social media</i></p>
<p>Statewide Database Licensing (SDL)</p> <p>Will Stuivenga Carolyn Petersen</p>	<p>ProQuest is the successful bidder. The consortium gained some new members and lost about the same amount. Medical libraries are increasingly disappearing or consolidating. Even with an increased contribution from Library Development, prices increased for libraries because of population growth.</p>
<p>Supercharged Storytimes</p> <p>Diane Hutchins</p>	<p>Hutchins delivered one preconference workshop on Supercharged Storytimes (“Maximize your Powers with Supercharged Storytimes & Storytime Underground!”) at WLA Annual 2016 conference in Spokane with 3 co-presenters; 12 participants attended the morning-long session. All 12 returned evaluations with very high ratings (out of 12 questions, 5 scored a 4, 1 was a 3.96, 1 was a 3.92, 3 were rated a 3.83, 1 was a 3.67, and the lowest rated question averaged out at 3.58). All attending the preconference felt they had gained knowledge, techniques, or resources that they could use immediately, share with colleagues and customers, and felt better equipped to handle the topic after attending the workshop (all survey questions with scores of 3.83 out of 4). Additional comments included, “Really amazing. Would like to get an email with the presentation file & notes & contact info of the presenter in the email. Thank you! /// Awesome hands-on activities /// Presenters ++ Overall rating 200%”</p>

<p>Supercharged Storytimes</p> <p>Diane Hutchins</p>	<p>Supercharged Storytimes presented face-to-face workshops to 4 sites in Western Washington and 4 in Eastern Washington, reaching a total of 131 attendees. Site attendance was as follows:</p> <table> <tr> <td>Tumwater Timberland</td><td>26</td></tr> <tr> <td>Camas Public</td><td>10</td></tr> <tr> <td>Anacortes Public</td><td>18</td></tr> <tr> <td>Kitsap Regional (Silverdale)</td><td>13</td></tr> <tr> <td>Richland Public</td><td>14</td></tr> <tr> <td>Yakima Valley (Sunnyside)</td><td>15</td></tr> <tr> <td>Spokane County Library District (Argonne)</td><td>25</td></tr> <tr> <td>Neill Public (Pullman)</td><td>10</td></tr> </table> <p>Of the 131 participants, 74 (56%) completed the workshop feedback survey, and of the 74 who returned surveys, 44 (59%) responded to an optional survey question that sought comments on the workshops. Those comments were filled with rave reviews such as:</p> <ul style="list-style-type: none"> • “One of the best State Library youth services librarians’ trainings ever.” • “One of the best trainings I've ever attended! Lots of concrete examples of how to incorporate early literacy skills into storytime and very interesting research findings that I can use to talk about the importance of early literacy with stakeholders.” • “This was an excellent training. I would love to attend more training around these topics or with the presenters involved with Supercharged Storytimes. They were great!” <p>Hutchins worked with representatives from OCLC WebJunction, PLA/ALSC/ECRR Oversight Committee, Project VIEWS2 researchers, and early literacy consultant Saroj Ghoting, on the creation of a permanent home for Supercharged Storytimes that can expand its reach to a national audience and ensure its sustainability into the future.</p>	Tumwater Timberland	26	Camas Public	10	Anacortes Public	18	Kitsap Regional (Silverdale)	13	Richland Public	14	Yakima Valley (Sunnyside)	15	Spokane County Library District (Argonne)	25	Neill Public (Pullman)	10
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<p>Tribal Librarians</p> <p>Carolyn Petersen</p>	<p>Petersen planned and facilitated the annual tribal librarians meeting at WSU’s Holland Terrell Libraries. Five tribes attended in person: Kalispel, Shoalwater, Lummi, Samish, and Colville Federated Tribes. Five attended remotely: The Lower Elwha, the Yakama, Nooksack and the Jamestown S’Klallam.</p> <p>A grant cycle using \$10,000 variance funds to purchase books for tribal libraries will be developed in the new quarter. Ten grants will be available for tribal libraries.</p>																
<p>WA Digital Newspapers</p> <p>Shawn Schollmeyer</p>	<p>New WDN Newspaper Portal has launched!</p> <p>http://newspapers.sos.wa.gov/</p> <p>This web portal will allow researchers to access the combined newspaper collections digitized for the National Digital Newspaper Program (NDNP, ChroniclingAmerica.loc.org), WSL’s Historic Online Newspapers, and show off new titles exclusive to the Washington Digital Newspapers program. The</p>																

<p>WA Digital Newspapers</p> <p>Shawn Schollmeyer</p>	<p>new design will be modeled after the Chronicling America viewing software enabling full-text & advanced search techniques. Calendar features, a locator map, and mobile friendly access make the website even easier to use than before.</p> <p>To help promote the launch we created four newsworthy bookmark designs to highlight early Washington Sports & Haute Couture and share our dramatic past with the subjects of Gold Rush and True Crime.</p> <p>We are now in full swing with our newest digitization program. Over 45,000 pages of The <i>Eatonville Dispatch</i> (1916-2010) will be hitting the web servers this fall along with 1600 pages of Centralia's <i>Daily Hub</i> and 460 pages of the Danish/English newspaper, <i>Danske Kronike</i>, from Spokane (1916-1917). A site visit to Anacortes in April, lead to our newest contract this year with the Anacortes Museum Foundation and the Anacortes Museum to digitize the more than 8500 pages of the <i>Anacortes American</i> (1890-1922).</p> <p>WSL recently became an affiliate member of the Washington Newspaper Publishers Association to help support newspaper publishers with preservation awareness and best practices for print, microfilm, and born-digital media. The organization represents 130 community newspapers across the state. We will be setting up a booth at their annual conference in Wenatchee this October to build awareness of our services and learn more about their needs for preservation.</p> <p>To keep up on the born digital issues and learn some of the benchmarks other libraries are establishing in their collections, Schollmeyer attended the IFLA News Media Satellite Session "News, New Roles, & Preservation Advocacy: Moving Libraries Into Action" in Lexington, KY in August. This event will help with preservation & education planning to build born-digital awareness programs for the WNPA conference, WSL and Washington community libraries.</p> <p>Schollmeyer also gave a presentation to the Legacy Washington Trustees in July to show how additional funding could help WDN diversify newspaper digitization in under-represented regions and non-English languages.</p>
<p>Warp: Washington ReadyWeb / Drupal Project</p> <p>Evelyn Lindberg</p>	<p>Training/Consulting Site Visit to La Conner Regional Library on 08/23</p> <p>Training/Consulting Site Visit to Cathlamet Public Library on 08/24</p> <p>Lindberg updated the User Guide to include a discussion of new services/features, such as a Research Database portal page with ProQuest database descriptions and links to patron barcode logins, website slideshow and rotating carousel options, etc. The User Guide, with of lots of screenshots, is now 88 pages long.</p> <p>Background: Since 2012 WSL has offered free webhosting and website services to small libraries (currently 12) across the state (who previously had no or only a static online presence). Libraries are responsible for and have near complete control of their site content, while WSL staff provide technical support, server maintenance, software updates, training, consulting, and ongoing service improvements and feature enhancements.</p>
<p>Washington Talking Book & Braille Library</p>	<p>The Washington Talking Book & Braille Library (WTBBL) provides comprehensive library service to Washington residents who are blind, visually impaired, deaf-blind, physically disabled such that holding a book or turning a page is difficult, or reading disabled. Schools, hospitals, care facilities, and libraries may have organizational accounts to directly serve their students or residents. Materials available include audio books on digital cartridge and all the playback equipment and accessories for reading, braille books, large print, print-braille, and audio and web-braille books</p>

<p>Washington Talking Book & Braille Library</p> <p>Danielle Miller</p>	<p>available for download, and for app on iOS, Android, and Kindle platforms. WTBBL also has an extensive youth services program including summer reading, pen pals, early literacy, multisensory storytimes, and more. All aspects of WTBBL service are free, including books by mail, utilizing the USPS postal designation of Free Matter for the Blind.</p> <p>Mission: The Washington Talking Book & Braille Library builds community and provides equal access to information and reading materials for Washington residents unable to read standard print.</p> <p>Vision: That all may read...</p> <p>Recent highlights: May 1 – July 31, 2016:</p> <ul style="list-style-type: none"> • 74,685 books circulated. • 28,440 audio and braille books downloaded from BARD. • 370 new patrons started service. • 8-week by-mail summer reading program (braille, large print weekly packets) with 36 participants. • 24 multisensory storytimes with an average of 9 children attending (high of 24, coinciding with regular preschool visits). • The WTBBL pen pal program had 32 students registered in contracted braille, 10 in uncontracted, and 13 in large print, 130 letters total were sent by students representing 44 different schools. • 7 youth patrons participated in Challenge Air (flew in a plane [and flew it] with volunteer pilots) and WTBBL tabled at the amazing event (www.challengeair.org) with over 100 disabled children and their families. • Began recording audio books in Spanish.
<p>Workforce Development</p> <p>Elizabeth laukea</p>	<p>Washington's Workforce Board approved Talent and Prosperity for All (TAP), the state's plan for workforce development in February 2016. The next big step is implementing this plan. laukea was invited to apply for membership on the Accessibility and Barrier Solutions TAP implementation committee; meetings have yet to be scheduled.</p>
<p>Youth Services/ Teacher Librarians</p> <p>Carolyn Petersen Diane Hutchins Joe Olayvar Maura Walsh</p>	<p>Refreshing School Libraries grant cycle: 204 school libraries received \$1,000 grants to purchase new nonfiction titles. The number of titles purchased averages around 51 books with one school librarian managing to stretch her funds to purchase 116 books. Final reports are due October 31st. These reports will detail what new outcomes students are able to achieve due to having increased materials to access.</p> <p>Digital Citizenship Training: 8 Teacher librarians met to develop curriculum which will enable teacher librarians to act as resources for their building for this topic. This training will be offered in every ESD after the first of the year.</p> <p>Circulating STEM kits: Our kits continue criss-crossing the state with stops at local libraries as indicated</p> <p>Roominate: 6</p>

**Youth
Services/
Teacher
Librarians**

Carolyn
Petersen
Diane
Hutchins Joe
Olayvar
Maura Walsh

Ozobot Circulation Kits (2): 8

Cool Creations: 7

Snap Circuits: 4

Makey Makey (2): 9

Egg Bots: 5

Lego Mindstorm (2): 6

Stimulating Summers-Enriching Youth—Petersen submitted grant requests to the Inland Northwest Community Foundation and to IMLS in the National Leadership grant cycle, Community Anchor category. She is facilitating a group including Wheatland Libraries (Reardan Memorial, Davenport, Hesseltine, Odessa, Sprague, Ritzville, and Harrington) Lincoln County WSU extension service, Lincoln County ESD, and Harrington Public Schools. The group wants to create day camps to provide experiential learning experiences and also serve as meal sites. The aim is to have these camps be self-sustaining in 3 to 5 years. Using State funds,